Overcoming Healthcare Disparities and Promoting Multi-Cultural Practice

The 37th Forum for Behavioral Science in Family Medicine

September 21-24, 2016

Sponsored by
The Medical College of Wisconsin
Department of Family & Community Medicine

Endorsed by The Society of Teachers of Family Medicine
Accreditation
The Medical College of Wisconsin is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physicians – The Medical College of Wisconsin designates this live activity for a maximum of 20.50 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Allied Health Professionals – The Medical College of Wisconsin designates this activity for up to 20.50 hours of participation for continuing education for allied health professionals.

Psychologists – The Medical College of Wisconsin is approved by the American Psychological Association to sponsor continuing education for psychologists. The Medical College of Wisconsin maintains responsibility for this program and its content. This activity contains content or processes that may be potentially stressful.

Social Workers – The Medical College of Wisconsin is registered with the Illinois Department of Professional Regulation as a Continuing Education Sponsor for social workers (License No. 159-000664).

Family Practice Physicians – Application for CME credit has been filed with the American Academy of Family Physicians. Determination of credit is pending.

Objectives
At the conclusion of this program participants will:

- Build professional connections with those of diverse backgrounds
- Plan, provide and/or evaluate effective educational experiences in behavioral science for primary care settings
- Gain practical knowledge and skills in behavioral science teaching and patient care
- Actively identify and build educational interventions that can contribute to the reduction of disparities in health care delivery

Target Audience
Physicians, behavioral scientists/coordinators and allied health professionals in medical education.

Hotel Information
DoubleTree by Hilton Chicago – Magnificent Mile
300 East Ohio Street, Chicago, IL 60601


A block of rooms is reserved for registrants until August 31, 2016 at a special rate of $199 plus tax, per night.

Note: To receive the special rate, reference “The Forum for Behavioral Science in Family Medicine” or “FBS”. If conference attendance exceeds expectations, rooms in the conference block may be sold out prior to this date.
Kathryn Fraser, PhD, is a licensed psychologist and Behavioral Medicine Coordinator in the Halifax Health FMR in Daytona Beach, Florida. She is Clinical Associate Professor with an appointment through the Florida State University College of Medicine. She received her undergraduate degree in Psychology and Special Education from the University of Miami and her Doctorate in Counseling Psychology from the University of Florida. Her special interests in medical education include the physician/patient relationship, professionalism in medicine, faculty development and culturally responsive health care. She has spent much of her career studying and teaching about cross cultural medicine and, more recently, the elimination of health disparities. She is dedicated to exploring and forwarding the nation’s goals toward health equality and is particularly interested in the provider’s potential contributions to this goal.

Racial/ethnic and social disparities in health and healthcare are attributed, at least in part, to differences in the nature and dynamics of communication between physicians and their minority patients. These differences may reflect knowledge of population-ascribed characteristics that in any given case can be appropriate (or not) or they may reflect cultural insensitivity or stereotyping. A small but convincing literature suggests that inappropriate differences can be effectively addressed and suitably modified. This talk will examine evidence of these differences, illustrate the use of training strategies that can positively change communication processes, and discuss the challenges of translation and implementation across training programs.

Dr. Roter is a Johns Hopkins University Distinguished Professor in the Department of Health, Behavior and Society at the Bloomberg School of Public Health. She received her doctorate from Johns Hopkins in 1977 and has been on the Hopkins faculty since 1979. For over three decades, her research has focused on patient-clinician communication and its consequences. She developed the Roter Interaction Analysis System (RIAS) for analyzing medical dialogue which has been translated into 15 languages. Her research includes investigation of social, racial and gender disparities in medical communication and its relationship to health outcomes as well as interventions to improve medical communication dynamics. Her over 250 articles and books on health communication are among the most highly cited in the social and behavioral sciences.

Overcoming Health Care Disparities and Promoting Multi-Cultural Practice

Debra Roter, DrPh

Jeffrey Ring, PhD, is a clinical health psychologist, master educator and an executive leadership coach who assists leaders and teams in productive functioning toward effectiveness and competitive advantage. He served for 19 years as the Director of Behavioral Sciences and Cultural Medicine at the Family Medicine Residency Program at White Memorial Medical Center in East Los Angeles. While there he worked in a multi-disciplinary team providing behavioral and primary care health services to a predominately Spanish-speaking underserved population. He is a Clinical Professor of Family Medicine at the Keck School of Medicine at the University of Southern California and has clinical experience with patients along the lifespan including geriatrics. During his career Dr. Ring has focused on the elimination of health care disparities, with an emphasis on the role of medical education and the provision of outstanding care in underserved communities. He is first author of the book, *Curriculum for Culturally Responsive Health Care: The Step-by-Step Guide for Cultural Competence Training*, published by Radcliffe Oxford.

Behavioral Medicine Heroics: Collective Construction of a World of Health Equity

Kathryn Fraser, PhD

Behavioral Sciences Faculty Heroes and the Slaying of Health Inequities Dragons

Jeffrey Ring, PhD
Wednesday, September 21, 2016

2:30 – 6:30 pm  REGISTRATION
3:30 – 5:00
Seminar 101  Pain Consultation Service: Modeling the Biopsychosocial Paradigm for Residents
Michael Stevens, MD; Katherine Mullins, MD; Frances Respicio, LCSW; Neha Narula, MD
Workshop 102  Integrating Behavioral Science Into Precepting: A Collaborative Model
Maureen Healy, LCSW, MPH
Workshop 103  Mind-Body Skills Sampler to Combat Burnout and Improve Well Being
Tracy Shaub, DO; Dawn Graham, PhD; Joseph Bianco, PhD
Seminar 104  Embracing Multicultural Competencies in Primary Care: Awareness and Skill-Building
Scott Nyman, PhD; Danika Perry, PsyD; RoseAnne Illes, PhD
5:15 – 6:30  GATHERING IN: Get Up, Stand Up!  Finding Our Voices to Serve Those Without
Alex Reed, PsyD, MPH; Molly Clark, PhD, ABPP; Tom Bishop, PsyD
Join your fellow attendees as the chairs of the STFM Group on Family and Behavioral Health provide activities that welcome and affirm new and seasoned attendees while harnessing the stories that give us strength to serve those who experience health disparities on a daily basis.

Thursday, September 22, 2016

7:30 – 5:00 pm  REGISTRATION
8:00 – 9:15  WELCOME AND PLENARY  (Breakfast Provided)
Behavioral Sciences Faculty Heroes and the Slaying of Health Inequities Dragons
Jeffrey Ring, PhD
9:30 – 10:30
Clinical Practice Challenge 105  Myths and Facts About Obesity Treatment: An Interactive Lecture
Julie Rickert, PsyD; Eman Jammal, MD
Clinical Practice Discussion 106  Training in Healthcare Disparities Using a Longitudinal Underserved Care Curriculum
Christine Jacobs, MD; Jay Brieler, MD
Clinical Practice Lecture 107  Senior Seminar Series: A Longitudinal Behavioral Science Curriculum for FM Residents
Amy Romain, LMSW, ACSW; Amy Odom, DO
Clinical Practice Discussion 108  Cultivating a Culture of Resiliency in Family Physicians
Wendi Wills El-Amin, MD; Linda Snyder, BSN, LCSW; Carlos Avila, MD; Mary Dobbins, MD
Focused Seminar 109  Behavioral Science Education for Medical Students
Claudia Allen, PhD; Richard Holloway, PhD; Theodore Siedlecki, PhD; Jeffrey Morzinski, PhD; Jay Luther, M2

10:30 – 10:45  BREAK

10:45 – 11:45
Clinical Practice Lecture 110  It Takes a Community To Create a Context for Living, Learning, and Understanding
Kimberly Andron, LCSW–R, MSW
Clinical Practice Lecture 111  Integrating Diversity Training in Residency
Kathryn Fraser, PhD; Lauren Powell, MD; Shari Johnson, MD; Sonya Dominguez, MD; Camille Garnison, MD; Paul Koch, MD, MPH
Clinical Practice Lecture 112  Designing a Curriculum to Teach Motivational Interviewing with Direct Feedback
Marchion Hinton, PhD; Anne Horst, MD
Clinical Practice Lecture 113  Behavioral Interviewing: Making it Work and Taking it to the Next Level
Dennis Butler, PhD; Aaron Grace, PsyD; Sara Bodenhamer, DO

11:45 – 1:15  LUNCH ON YOUR OWN
1:15 – 2:15 pm
Clinical Practice Lecture 114  Complicated Grief: Helping Patients Move Forward After a Loss
Scott Fields, PhD; W. Michael Johnson, MD
Research Lecture 115  Research on Wellness and Burnout (See abstracts for details) Moderator John Freedy, MD, PhD
Research Lecture 116  Utilizing an Interprofessional Faculty to Address Social and Cultural Barriers
Marlin Hoover, PhD; John Andazola, MD; Davena Norris, Pharm D; Patrick Leung, Pharm D; Stephanie Benson, MD; Ivan De La Rosa, PhD; Mary Alice Scott, PhD
Thursday, September 22, 2016

1:15 – 2:15 pm
Lecture
Discussion 117
Helping Faculty Adapt their Supervisory Styles to Enhance the Learner’s Experience
Beverlee Ciccone, PhD; Jesse Kayal, MD; Jigger Patel, MD

Workshop 118
(1:15 – 3:15)
Motivation and Mindset in Medical Education
Kaitlin Leckie, PhD; Randall Reitz, PhD; Keith Dickerson, MD, MS; Jennifer Ayres, PhD

1:15 – 2:30

2:15 – 2:30
BREAK

2:30 – 3:30
Lecture
Discussion 119
Gearing Up Faculty to Begin Training in Interprofessional, Integrated Care
Thomas Bishop, PsyD; Jodi Polaha, PhD

Lecture
Discussion 120
My Kid Won’t Listen to Me! Empowering Residents to Coach Parents of Difficult Children
Megan Brown, PsyD

Lecture
Discussion 121
A Multidisciplinary Approach to Dementia Assessment in a Family Medicine Setting
Amber Cadick, PhD; Andrea Williams, MS

Lecture
Discussion 122
When Things Go Wrong: Supporting Residents When Errors Occur
Linda Myerholtz, PhD

3:30 – 3:45
BREAK

3:45 – 5:15
Seminar 123
Integrating Mental Health Professionals in Residencies to Reduce Health Disparities
Emilee Delbridge, PhD; Max Zubatsky, PhD; Jocelyn Fowler, MA

Workshop 124
A Simulation and Video Based Training Program to Address Adverse Childhood Experiences
Frances Wen, PhD; Julie Miller-Cribbs, PhD; Kim Coon, EdD; Martina Jelley, MD

Focused
Seminar 125
What We are Doing and Where We Want to Go:
Utilization and Priorities in Behavioral Science Curriculum Development
Richard Brandt-Kreutz, MA, MSW; Kristine Diaz, PsyD; Molly Clark, PhD

Workshop 126
Building a Faculty ‘A’ Team: An Opportunity for Behavioral Science Faculty to Lead
Deborah Taylor, PhD

Workshop 127
The Balint Group Experience: Promoting Relationship Awareness (Session I)
Phillip Phelps, LCSW; Jeffrey Sternlieb, PhD; John Freedy, MD, PhD

Friday, September 23, 2016

7:00 – 8:00 am
ROUND TABLE DISCUSSIONS (Breakfast Provided)

8:00 – 9:30
Workshop 128
Helping Family Medicine Providers Offer Better Women’s Sexual and Reproductive Health
Ashley Owen, PhD

Workshop 129
DiSC Assessment: Using Behavioral Styles to Promote Leadership and Communication
Stephanie Nader, MSW, LCSW; Laura Schaecker, LCSW

Seminar 130
Score, Connect, & Nurture: Adverse Childhood Experiences Intervention in Primary Care
Kaitlin Leckie, PhD; Kristine Miller, DO

Seminar 131
But I Already Know That! Teaching Residents When They Don’t Know What They Don’t Know
Thomas Bishop, PsyD; Julie Rickert, PsyD; Eman Jammali, MD

Workshop 132
Letting Art Transform: Self-awareness, Team Conversations, and Systemic Challenges
Aimee Burke-Valeras, PhD; Mary Talen, PhD; Candice Norcott, PhD; Jeffrey Ring, PhD

9:30 – 9:45
BREAK

9:45 – 10:45
Clinical Practice
Update 133
May It Please the Court: Forensic Issues for Non-forensic Providers
Lynn Simons, PsyD; Sarah Hewitt, MD

Lecture
Discussion 134
Entry as an Outsider: Promoting Cultural Humility
John Clabby, PhD

Lecture
Discussion 135
Development, Application, and Critique of the Family-Centered Observation Form
Daniel Felix, PhD; Larry Mauksch, MEd

Register Online: http://ocpe.mcw.edu/family_medicine
### Friday, September 23, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:45 – 10:45</td>
<td>Lecture</td>
</tr>
<tr>
<td>Lecture 136</td>
<td>The Effect of Health Care Reform on Physician and Behavioral Health Provider Training</td>
</tr>
<tr>
<td>Discussion 136</td>
<td>Julie Schirmer, MSW, LCSW, ACSW; Christine Runyan, PhD; Robert Cushman, MD</td>
</tr>
<tr>
<td>Workshop 137</td>
<td>The Balint Group Experience: Promoting Relationship Awareness (Session II)</td>
</tr>
<tr>
<td>(9:45 – 11:45)</td>
<td>Phillip Phelps, LCSW; Jeffrey Sternlieb, PhD; John Freeedy, MD, PhD</td>
</tr>
<tr>
<td>10:45 – 11:00</td>
<td>BREAK</td>
</tr>
<tr>
<td>11:00 – 12:00</td>
<td>Research 138</td>
</tr>
<tr>
<td>Research 138</td>
<td>Research on Lifestyle Modification (See abstracts for details)</td>
</tr>
<tr>
<td>Moderator</td>
<td>Richard Holloway, PhD</td>
</tr>
<tr>
<td>Clinical Practice</td>
<td></td>
</tr>
<tr>
<td>Update 139</td>
<td>Trauma-Informed Care in Primary Care</td>
</tr>
<tr>
<td>Lecture</td>
<td>Homeless Care Impact on Resident Empathy, Doctor-Patient Relationship, &amp; Disparity IQ</td>
</tr>
<tr>
<td>Discussion 140</td>
<td>Leanne Chrisman-Khawam, MD, MEd</td>
</tr>
<tr>
<td>Lecture</td>
<td>Howdy, Partners! Lessons and Data from a New Behavioral Medicine Program in Texas</td>
</tr>
<tr>
<td>Discussion 141</td>
<td>Katherine Buck, PhD, LMFT</td>
</tr>
<tr>
<td>12:15 – 1:45 pm</td>
<td>LUNCH AND PLENARY (Lunch Provided)</td>
</tr>
<tr>
<td></td>
<td>Overcoming Health Care Disparities and Promoting Multi-Cultural Practice</td>
</tr>
<tr>
<td></td>
<td>Debra Roter, DrPH</td>
</tr>
<tr>
<td>2:00 – 3:00</td>
<td>Research 142</td>
</tr>
<tr>
<td>Research 142</td>
<td>Research on Integrated Care (See abstracts for details)</td>
</tr>
<tr>
<td>Moderator</td>
<td>Larry Mauksch, MEd</td>
</tr>
<tr>
<td>Lecture</td>
<td>Psychosocial Oncology in Family Medicine: Communication Skills and Cultural Beliefs</td>
</tr>
<tr>
<td>Discussion 143</td>
<td>Ryoko Kim, PhD; Erin Sheppard, PhD; Scott Nyman, PhD</td>
</tr>
<tr>
<td>Lecture</td>
<td>Empowering Health and Social Systems Through a Dynamic Partnership</td>
</tr>
<tr>
<td>Discussion 144</td>
<td>Genny Zapata, PsyD; Katia Sanchez, MD; Sue Keppler, MEd; Gabriel Solono, MA</td>
</tr>
<tr>
<td>Lecture</td>
<td>Oh, The Places You’ll Go: Tips for New Behavioral Scientists</td>
</tr>
<tr>
<td>Discussion 145</td>
<td>Jennifer Ayres, PhD; Linda Myerholtz, PhD</td>
</tr>
<tr>
<td>Lecture</td>
<td>A Paradigm Shift in Behavioral Health Training; Experiential, Personal, Relevant</td>
</tr>
<tr>
<td>Discussion 146</td>
<td>Roger Stilgenbauer, PhD</td>
</tr>
<tr>
<td>3:00 – 3:15</td>
<td>BREAK</td>
</tr>
<tr>
<td>3:15 – 5:15</td>
<td>Workshop 147</td>
</tr>
<tr>
<td>Workshop 147</td>
<td>Integrating Social Class and Privilege in the Community Medicine Curriculum</td>
</tr>
<tr>
<td></td>
<td>Amber Cadick, PhD; Chris Haymaker, PhD; Allison Seavey, LCSW</td>
</tr>
<tr>
<td>Focused Seminar 148</td>
<td>Building and Sustaining Behavioral Science Networks</td>
</tr>
<tr>
<td>Seminar 148</td>
<td>Beverlee Ciccone, PhD; Randall Reitz, PhD; John Clabby, PhD; Alex Reed, PhD; Lauren Guth, PsyD</td>
</tr>
<tr>
<td>Discussion 149</td>
<td>Deborah Seymour, PsyD; Jan Downs-Barrett, MRS, LMFT; Kaitlin Leckie, PhD, LMFT</td>
</tr>
<tr>
<td>Lecture</td>
<td>Boundaries, Dilemmas and Awareness</td>
</tr>
<tr>
<td>Discussion 146</td>
<td>Molly Clark, PhD; Jeffrey Sternlieb, PhD</td>
</tr>
<tr>
<td>Focused Seminar 150</td>
<td>Multiple Prespectives on Designing Longitudinal Behavioral Science Curricula</td>
</tr>
<tr>
<td>Seminar 150</td>
<td>Emilee Delbridge, PhD; Stephanie Nader, MSW; LCSW; Laura Schaecher, LCSW</td>
</tr>
<tr>
<td>Workshop 151</td>
<td>Tanya Wilson, MD; Hammnza Jomha, MD</td>
</tr>
<tr>
<td>Workshop 151</td>
<td>Bridging the Gap: Implementing LGBT Health Education In Family Medicine</td>
</tr>
<tr>
<td></td>
<td>Kristine Diaz, PsyD</td>
</tr>
</tbody>
</table>

### Saturday, September 24, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 – 9:15 am</td>
<td>COFFEE AND MUFFIN SERVICE</td>
</tr>
<tr>
<td>8:00 – 9:00</td>
<td>Lecture</td>
</tr>
<tr>
<td>Lecture 152</td>
<td>SBIRT Training for Medical Students and Residents: A Blended Learning Model</td>
</tr>
<tr>
<td>Discussion 152</td>
<td>Matthew Martin, PhD</td>
</tr>
<tr>
<td>Lecture</td>
<td>Childhood Abuse in Adults in Primary Care: Empirical Findings &amp; Clinical Implications</td>
</tr>
<tr>
<td>Discussion 153</td>
<td>John Porcari, PhD; Rachel Kiamo, DO; Rebecca Heeney, MD; John Jones, MA</td>
</tr>
<tr>
<td>Lecture</td>
<td>Listening With Your Eyes</td>
</tr>
<tr>
<td>Discussion 154</td>
<td>Joseph Kertesz, MA, LPC, NCC</td>
</tr>
<tr>
<td>Lecture</td>
<td>Anatomy &amp; Physiology of Integrated Behavioral Health Services in the PCMH</td>
</tr>
<tr>
<td>Discussion 155</td>
<td>Timothy Sprall, EdD; Jose Nino, MA, LCPC; John Atkin, LCSW; Lorna London, PhD; Valerie Ross, MS</td>
</tr>
<tr>
<td>Workshop 156</td>
<td>Special Considerations: Working with Previously Incarcerated Patients</td>
</tr>
<tr>
<td>(8:00 - 9:30)</td>
<td>Sabrina Hofmeister, DO; Andrya Sopruch, MSW, LCSW</td>
</tr>
</tbody>
</table>
Saturday, September 24, 2016

**Registration**

**To register please visit:** [http://ocpe.mcw.edu/family_medicine](http://ocpe.mcw.edu/family_medicine)

**For more information:** [www.familymedicine.org](http://www.familymedicine.org)

If paying by check (after you have registered) make check payable to: Medical College of Wisconsin

And forward to: Mary Ellen Radjenovich, DFCM
Medical College of Wisconsin
8701 Watertown Plank Road
Milwaukee, WI 53226-0509

Questions: Contact Mary Ellen Radjenovich at meradjen@mcw.edu or 414-955-8189

Please note there is a $15.00 non-refundable processing fee for all registrations.

**Full Registration Fees:**

- Paid by 8/26/16 ................................................................. $435
- Paid after 8/26/16 ............................................................. $470
- Resident/Medical Student/Graduate Student/Fellow
  - Paid by 8/26/16 ................................................................. $225
  - Paid after 8/26/16 ............................................................. $265

**One Day Registration Fees:**

- Paid by 8/26/16 ................................................................. $250
- Paid after 8/26/16 ............................................................. $270
- Resident/Medical Student/Graduate Student/Fellow
  - Paid by 8/26/16 ................................................................. $155
  - Paid after 8/26/16 ............................................................. $175

Full registration includes breakfasts, luncheon, breaks, and continuing education credits. (If unable to attend, 50% of the fee paid will be refunded if written notification is postmarked by 8/26/16. There will be no refunds after this date.)
The 37th Forum for Behavioral Science in Family Medicine

CHICAGO: September 21-24, 2016

Register Online:
http://ocpe.mcw.edu/family_medicine