

CONTINUING EDUCATION PROGRAM





The 40th Forum for Behavioral Science in Family Medicine

September 18-21, 2019

2019 Theme: The Evidence, the Art, the Outcomes

Sponsored by The Medical College of Wisconsin Department of Family & Community Medicine

Endorsed by The Society of Teachers of Family Medicine

Sponsor

The Medical College of Wisconsin, Department of Family and Community Medicine

Planning Committee

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WEB SITE:

www.mcw.edu/ Family-Medicine.htm

- Online registration
- Plenary/Speaker bios
- Detailed abstracts of each session's content

ACCREDITATION

The Medical College of Wisconsin is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physicians – The Medical College of Wisconsin designates this live activity for a maximum of 20.50 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Allied Health Professionals – The Medical College of Wisconsin designates this activity for up to 22.00 hours of participation for continuing education for allied health professionals.

Psychologists – The Medical College of Wisconsin is approved by the American Psychological Association to sponsor continuing

education for psychologists. The Medical College of Wisconsin maintains responsibility for this program and its content. This activity contains content or processes that may be potentially stressful.



Social Workers – The Medical College of Wisconsin is registered with the Illinois Department of Professional Regulation as a Continuing Education Sponsor for social workers (License No. 159-000664).

Family Practice Physicians – Application for CME credit has been filed with the American Academy of Family Physicians. *Determination of credit is pending.*

OBJECTIVES

- After attending sessions and workshops which describe effective teaching strategies and educational interventions, attendees will be able to plan, provide and/or evaluate effective educational interventions for behavioral science training in graduate medical education settings and for clinical practice for primary care settings.
- By attending clinical practice updates and other sessions focused on common psychiatric and health problems seen in primary care, attendee will be able to apply up to date evidence-based research to support clinical interventions in their clinical settings.
- After attending sessions focused on research, attendees will be able to identify opportunities to improve the utilization of available research evidence and opportunities to generate good quality, ethical research to support the activities of family physicians and family medicine educators.

TARGET AUDIENCE

Physicians, behavioral scientists/coordinators and allied health professionals in medical education.

HOTEL INFORMATION

DoubleTree by Hilton Chicago – Magnificent Mile 300 East Ohio Street, Chicago, IL 60601

Reservations: Toll Free (800) 222-8733 or online https://tinyurl.com/DoubleTreeForum2019

A block of rooms is reserved for registrants until August 23, 2019 at a special rate of \$209 plus tax, per night.

Note: To receive the special rate, reference "The Forum for Behavioral Science in Family Medicine" or "FBS". If conference attendance exceeds expectations, rooms in the conference block may be sold out prior to this date.

Plenary Speakers:



ACT SCHOLARLY! EMBRACE YOUR INNER BEHAVIORAL SCIENTIST Sandra Burge, PhD

A recent systematic review stated, "the implementation of Primary Care Behavioral Health services is ahead of the science..." pointing to a need to study what we do and document its value to patients, families, and physicians. In this talk, Dr. Burge will encourage

Behavioral Science Faculty to see themselves as Behavioral Scientists and Scholars, and to envision The Forum as a learning community in which to join forces, build scholarship skills and generate new knowledge. She will define scholarship as a fundamental activity within a learning community, and emphasize small and large ways that we can contribute to the science of behavioral science.



THE CHANGING PSYCHOLOGY OF BEING A BEHAVIORAL SCIENCE EDUCATOR Dennis J. Butler, PhD

In his address Dr. Butler will describe how the Forum has chronicled and influenced the maturation and advancement of behavioral science in family medicine for forty years. His address will examine the critical shift in the role of behavioral science education from

curricular uncertainty to alignment of core content and the personal development of behavioral science educators from role confusion and isolation to integration and a strengthened professional identity, noting bumps, setbacks and detours along the journey. He will challenge attendees to think beyond reliance on professional affiliation and documentation of the utility of behavioral science as the mainstays for integrating behavioral science in family medicine. The Forum has provided an archive of essential content but do behavioral science educators possess the authority and skills to demand trainee accountability? Is it time to answer the question, "Can a resident fail behavioral science?"



CONNECTING IS JOB NUMBER ONE: USING KINDNESS, COMPASSION, AND CONNECTION TO HELP HEALERS LEARN Colleen Fogarty, MD, MSc

As we focus on increasing kindness and compassion in our lives and the world around us, we as teachers of Family Medicine, are poised in the intersections among healing, teaching, training, and caregiving.

Faculty are held accountable for ensuring that our learners achieve certain milestones and demonstrate certain competencies. This talk will explore principles of kindness and compassion that provide the underpinnings of our work as teachers, and will provide an opportunity for attendees to reflect on opportunities for kindness and compassion in their careers.

Wednesday, September 18, 2019

<u>2:30 – 6:30 pm</u>	REGISTRATION
<u>3:30 – 5:00</u>	
Workshop 101	Narrative Medicine: Re-engaging and Re-energizing Ourselves through Story Andre Lijoi, MD; Ana Tovar, PhD
Workshop 102	Teaching Family Interviewing to Residents: Basic Concepts and Applications Hernan Barenboim, PhD; Teri Metropulus, MA
Seminar 103	Overcoming Barriers to Mental Health and Substance Use Care in Pregnancy Betsy Manor, MD; Jeremy Waldhart, DO; John Hayes, DO; Kristin Magliocco, MD
Workshop 104	Core Values & Resilience Promotion in Family Medicine Education Jennifer Ayres, PhD; Valerie Ross, MS, LMFT
<u>5:15 – 6:30</u>	GATHERING IN: Behaviorist, Heal Thyself! Thomas W. Bishop, PsyD; Katherine Fortenberry, PhD; Corey D. Smith, PsyD; Courtney Barry, PsyD

Thursday, September 19, 2019

<u>7:30 – 5:00 pm</u>	REGISTRATION
<u>8:00 – 9:15</u>	WELCOME AND OPENING PLENARY (Breakfast provided) Act Scholarly! Embrace Your Inner Behavioral Scientist
<u>9:30 – 10:30</u>	Sandra Burge, PhD
Lecture	You'll Shoot Your Eye Out
Discussion 105	Lynn Simons, PsyD; Meaghan Beasley, MD; Bonny Rye, LLP; Christine Medaugh, MD
Clinical Practice	An Evidence Based Approach to Team-Training in Healthcare
Update 106	Adam Guck, PhD; Meredith Williamson, PhD; Katherine Buck, PhD, LMFT
Research 107	Research on Integrated Care (See abstracts for details) – Moderator: XXX
Clinical Practice	Genius Genes: A Helpful Guide to Understand & Interpret Psychopharmacogenomic Tests
Update 108	Christopher White, MD, JD, MHA; Kevin Brazill, DO; Stephen J. Warnick, Jr, MD
Lecture	Meaning in Medicine: Putting Meaning Back in Medicine
Discussion 109	Miranda Huffman, MD; Lindsay Fazio, PhD
<u>10:45 – 11:45</u>	
Lecture	Ethical implications of religion and culturally responsive care
Discussion 110	Shena Johnson, PsyD
Lecture	Hi, I'm Your Doctor: How to Establish a 20-Minute Relationship
Discussion 111	Mark A.Dixon, PhD, LCSW; Carrie Lucas, PhD
Lecture	Lighting the Path: Helping New and Experienced Behaviorists to Thrive
Discussion 112	Jeri O'Donnell, MA, LPCC; Jennifer Reynolds, LCSW
Lecture	An Integrated Care Model for Medication Assisted Substance Abuse Treatment
Discussion 113	Amber Cadick, PhD, HSPP; Meghan Williams, PharmD, BCPS; Sara Ritter, LCSW
Lecture	Resident Wellness: An Evidence Based Approach
Discussion 114A	Alexander Brown, PhD; Alison Parodi, MSW; Kirke Olson, PsyD
Lecture	Developing a System to Monitor Resident Well-Being: A Collaborative Approach
Discussion 114B	Jose R. Nino, MA, LCPC; Limor Gildenblatt, PhD, LCSW; Mario Hagar
<u>11:45 – 1:15</u>	LUNCH ON YOUR OWN
<u>1:15 – 2:15 pm</u>	
Lecture	Telemedicine: The Art of Innovative Technology in Family Medicine
Discussion 115	Oliver Oyama, PhD, ABPP, PA-C; Elizabeth Lawrence, MD
Clinical Practice	Cure or Curse? The Latest Evidence Behind Cannabis Use and Mental Health
Update 116	Kevin Brazill, DO; Christopher White, MD; Stephen Warnick, Jr, MD
Lecture	"A Million Gray Areas": Addressing Diversity, Allyship and Cultural Connections
Discussion 117	Kathryn Fraser, PhD; Karen Samuels, PhD

Thursday, September 19, 2019

<u>1:15 – 2:15 pm</u>	
Lecture Discussion 118	Physician Wellness, Moral Distress and Stress of Conscience Corey D. Smith, PsyD
Research 119	Curricular Research (See abstracts for details) – Moderator: XXX
<u>2:15 – 3:15</u>	
Lecture Discussion 120	Teaching Virtue, Fostering Idealism: Ethics Rounds on the Inpatient Service Joseph P. Gibes, MD; Alfred Martin, MD
Lecture Discussion 121	Interprofessional Approaches to Teaching in Family Medicine Sarah Dewane, PhD; Kaitlin Leckie, PhD; Limor Gildenblatt, PhD; Sarah Kay Welch, DOFT
Clinical Practice Update 122	Suicide: A Protocol for Screening, Risk Assessment and Evaluation for Family Medicine Chris Rule, LCSW; Rhonda Mattox, MD; Brooke Palmer, MA; Chasity Jiles, LCSW
Lecture Discussion 123	The Use of Comics to Discuss Stressors in Medicine Theresa Maatman, MD; Katinka Hooyer, PhD, MS
Lecture Discussion 124	One Time Psychiatry Consult: Increasing Access to Care & FM Provide Knowledge & Skills Catherine Schuman, PhD; Katya Alcaraz, MD; Mark McCabe, MD
<u>3:30 – 5:00</u>	
Seminar 125	"What's the problem?" Identification of Practice Gaps in the Clinical Setting Mary Dobbins, MD; Jordyn Mathias, LCPC; Nicole Tenegra, MD
Workshop 126	Integrating the Arts into the Science: Teaching Strategies and Resources Mary Talen, PhD; Aimee Valeras, PhD
Workshop 127	Mission: It's Possible! Dynamite Didactics for Wellness and Beyond Kaitlin Leckie, PhD; Laura Sudano, PhD; Jennifer Ayres, PhD
Workshop 128	The Art and Science of Developing Research and Grant Writing David Nelson, PhD, MS; Leslie Ruffalo, PhD; Melissa DeNomie, MS
Workshop 129	Balint Groups: The Art of Relationship in Family Medicine Phillip Phelps, LCSW; Chris Rule, LCSW; Jose Nino, MA; Shari Holland, LPC; John Freedy, MD, PhD

Friday, September 20, 2019

<u>7:00 – 8:00 am</u>	ROUND TABLE DISCUSSIONS (See abstracts for details; Breakfast provided)
<u>8:00 – 9:30</u>	
Seminar 130	Inter-professional Practice Development: Practical Approaches Across Settings Nataliya Pilipenko, PhD; Krishna Desai, MD; Meredith Williamson, PhD
Lecture Discussion 131	Lifestyle Medicine Exposure Experience: Health Coaching for Residents' Wellness Christopher Haymaker, PhD; Rosalie Cassidy, MD; Griffin Hickey, MPH
Workshop 132	Research is a Team Sport! Sandra Burge, PhD; Alex Reed, PsyD, MPH
Workshop 133	Creative (Fun) Activities that Promote Resilience & Minimize Resistance Jennifer Ayres, PhD
Clinical Practice Update 134	An Integrated Approach to Addressing Opiate Misuse in Primary Care for Female Patients Joanna Petrides, PsyD; Alexander Kowalski, DO; Jennifer Ehala, MPH, CHES
<u>9:45 – 10:45</u>	
Research 135	Research on Clinical Care (See abstracts for details) – Moderator: XXXX
Lecture Discussion 136	Leaning into Suffering: Personal Growth and Wellness through Empathy

Friday, September 20, 2019

<u>9:45 - 10:45</u>

Lecture	Enhancing the Process of Professionalization with Peer Mediation
Discussion 137	Barbara Ackerman, PhD; Parastou Farhadian, MD
Clinical Practice	Childhood Depression
Update 138	Brianna Smith, PsyD; Megan Brown, PsyD
Workshop 139	The Balint Group Experience: Promoting Relationship and Team Awareness (9:45 – 11:45) Phillip Phelps, LCSW; Chris Rule, LCSW; Jose Nino, MA; Shari Holland, LPC; John Freedy, MD, PhD
<u>11:00 – 12:00</u>	
Lecture	Integrating Homeless Outreach: A Longitudinal Component of Family Medicine Residency
Discussion 140	Brian Wexler, PhD; Rosa Lucas, RN, FNP-C; Valentine Nuzhny, MD; Christopher Robinson, MD
Lecture	CNo More Talk About Wellness! - In Search of Direction in Assisting Residents to Flourish
Discussion 141	Jill Schneiderhan, MD; Tom Bishop, PsyD
Lecture	Responding to Inappropriate Patients: What to Say When You Don't Know What to Say
Discussion 142	Michelle Kane, PsyD; Lee Chambliss, MD
Lecture	Breaking the Eggshells: The Ethics of Providing Feedback to Medical Learners
Discussion 143	Scott Fields, PhD; Allison Seavey, LCSW
<u>12:15 – 1:45 pm</u>	LUNCH AND PLENARY (Lunch Provided) Forty Forums: The Changing Psychology of Being a Behavioral Science Educator
2:00 - 3:00	Dennis J. Butler, PhD
Lecture	E-Cigarettes: What We Know, What We're Teaching
Discussion 144	Beverlee Ciccone, PhD; Cindy Barter, MD, MPH; Debra Moorhead, PhD
Lecture	Beyond Genograms: The Art of Engaging Medical Learners in Systems Thinking
Discussion 145	Amy Romain, LMSW; Julie Woodwarner, PhD
Clinical Practice	Medication Assisted Treatments for Opioid Use Disorder
Update 146	Patricia McGuire, MD; Alyssa Bruehlman, MD; Marianne Koenig, PharmD, BCPS
Lecture	Principles of Adult Learning: Application to Family Medicine Residencies
Discussion 147	Mark A. Dixon, PhD, LCSW; David Snowden, PhD; Charu Stokes-Williams, PhD
Lecture	Storytelling and Research: The Oral History Project and Crossing the Divide
Discussion 148	Thomas Bishop, PsyD; Julie Schirmer, LCSW; Mike Floyd, EdD
<u>3:15 – 4:45</u>	
Workshop 149	Cognitive Behavioral Therapy? But I'm Not a Therapist! I Don't Have Time for This! Cynthia Jauregui, PsyD; Lynn Rogers, LCSW
Workshop 150	Deep Dive into the "Well": How Behavioral Science Faculty Create a Culture of Wellness Kathryn Fraser, PhD; Harry Blanke, MD PGY3; Danielle Blea, LCMFT, LCAC; Chantel Long, MD
Workshop 151	Conducting Ethical Scholarly Activity and Research, Common Conundrums Heidi Musgrave, PhD; Cherise Dixie, LCSW
Workshop 152	Yes, and for All: Teaching Improvisation Across the Medical Education Continuum Alex Reed, PsyD, MPH; Valerie Ross, MS, LMFT
Workshop 153	Beyond Benzos – A Review of Pharmacologic Treatment of Anxiety Kwanza Devlin, MD; Dominique Fons, MD; Kimberly Krohn, MD

Saturday, September 21, 2019

<u>7:30 – 9:15 am</u>

COFFEE AND MUFFIN SERVICE

8:00 - 9:00

<u> 5.00</u>	
Lecture	How to Build a Research Proposal in Family Medicine
Discussion 154	Courtney Barry, PsyD; Heather Martens, PsyD; Joanna Petrides, PsyD
Lecture	Expanding Behavioral Health Screening in Primary Care: A Stepped Approach to Diagnosis
Discussion 155	Mark Drexler, MD; Lindsay Fazio, PhD; Sara Lampert, BA
Lecture	PRomoting Engagement for the Safe Tapering of Opioids (PRESTO)
Discussion 156	Paul Hershberger, PhD; Dean Bricker, MD; Lori Martensen, MS
Lecture Discussion 157	Collaborative Care: Expansion and Education Stephen Warnick, Jr, MD; Kevin Brazill, DO; Chris White, MD, JD; Sara Marasco, LMSW; Teague Simoncic, LMSW

Saturday, September 21, 2019

<u> 8:00 – 9:00</u>	
Clinical Practice Update 158	Psychopharmcology for Depression TBD
<u>9:15 – 10:15</u>	
Lecture Discussion 159	Transgender Care: The Role of Behavioral Science Faculty in Training Alison Gurley, PsyD
Clinical Practice Update 160	Get the Lead Out! Lead Poisoning is a Concern from Womb to Tomb Heidi Musgrave, PhD; Deborah McMahon, MD
Lecture Discussion 161	The Art and Science of BATHE: A Foundational Brief Therapy Tool that Learners Use and Love Claudia Allen, PhD, JD; Joseph Tan, PhD
Clinical Practice Update 162	Bipolar Disorder: Managing the Peaks and Valleys William Johnson, MD; Scott Fields, PhD; Ellen Bluett, PhD
Lecture Discussion 163	How Can the Neuroscience of Compassion Help Me with My Patients Today? Dominic Vachon, PhD
<u>10:30 – 11:30</u>	CLOSING PLENARY Connecting is Job Number One: Using Kindness, Compassion, and Connection to Help Healers Learn Colleen Fogarty, MD, MSc
<u>11:30 am</u>	ADJOURN

REGISTRATION

To register and more information visit: www.mcw.edu/Family-Medicine.htm

FULL REGISTRATION FEES:

Paid by 8/21/19	.\$495
Paid <i>after</i> 8/21/19	.\$525
Resident/Medical Student/Graduate Student/Fellow Paid by 8/21/19	.\$240
Resident/Medical Student/Graduate Student/Fellow Paid <i>after</i> 8/21/19	.\$280

ONE DAY REGISTRATION FEES:

Paid by 8/21/19	\$285
Paid <i>after</i> 8/21/19	\$300
Resident/Medical Student/Graduate Student/Fellow Paid by 8/21/19	\$180
Resident/Medical Student/Graduate Student/Fellow Paid <i>after</i> 8/21/19	\$200

Questions: Contact Mary Ellen Radjenovich at meradjen@mcw.edu or 414-955-8189 Please note there is a \$17 non-refundable processing fee for all registrations.

Full registration includes breakfasts, luncheon, breaks, and continuing education credits. (If unable to attend, 50% of the fee paid will be refunded if written notification is postmarked by 8/21/19. **There will be no refunds after this date**.)



Celebrating 40 Years of Behavioral Science Education in Family Medicine



MEDICAL COLLEGE OF WISCONSIN

Medical College of Wisconsin 8701 Watertown Plank Road Milwaukee, WI 53226-0509 & Community Medicine **Department of Family** P.O. Box 26509

The 40th Forum for Behavioral CHICAGO: September 18-21, 2019 **Science in Family Medicine**





