2018 THEME: EMBRACING AND ADVANCING THE VALUE OF TEAMS IN FAMILY MEDICINE

The 39th Forum for Behavioral Science in Family Medicine

October 10-13, 2018





Sponsored by The Medical College of Wisconsin Department of Family & Community Medicine

Sponsor

The Medical College of Wisconsin, Department of Family and Community Medicine

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WEB SITE:

www.mcw.edu/ Family-Medicine.htm

- Online registration
- Plenary/Speaker bios
- Detailed abstracts of each session's content

ACCREDITATION

The Medical College of Wisconsin is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physicians – The Medical College of Wisconsin designates this live activity for a maximum of 20.50 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Allied Health Professionals – The Medical College of Wisconsin designates this activity for up to 20.50 hours of participation for continuing education for allied health professionals.

Psychologists – The Medical College of Wisconsin is approved by the American Psychological Association to sponsor continuing education for psychologists. The Medical College of Wisconsin maintains responsibility for this program and its content. This activity contains content or

processes that may be potentially stressful.

Social Workers – The Medical College of Wisconsin is registered with the Illinois Department of Professional Regulation as a Continuing Education Sponsor for social workers (License No. 159-000664).

Family Practice Physicians – Application for CME credit has been filed with the American Academy of Family Physicians. *Determination of credit is pending.*

OBJECTIVES

- After attending sessions and workshops which describe effective teaching strategies and educational interventions, attendees will be able to plan, provide and/or evaluate effective educational interventions for behavioral science training in graduate medical education settings and for clinical practice for primary care settings.
- By attending clinical practice updates and other sessions focused on common psychiatric and health problems seen in primary care, attendee will be able to apply up to date evidence-based research to support clinical interventions in their clinical settings.
- After attending sessions focused on the nature of teams in medical care and medical education, attendees will be able to identify opportunities to improve the functioning of teams in their clinical and educational environments and will identify strategies to improve communication, cooperation, improve wellbeing, safety, and quality of care.

TARGET AUDIENCE

Physicians, behavioral scientists/coordinators and allied health professionals in medical education.

HOTEL INFORMATION

DoubleTree by Hilton Chicago - Magnificent Mile 300 East Ohio Street, Chicago, IL 60601

Reservations: Toll Free (800) 222-8733 or online https://tinyurl.com/DoubleTreeForum2018

A block of rooms is reserved for registrants until September 18, 2018 at a special rate of \$215 plus tax, per night.

Note: To receive the special rate, reference "The Forum for Behavioral Science in Family Medicine" or "FBS". If conference attendance exceeds expectations, rooms in the conference block may be sold out prior to this date.

Plenary Speakers:



THE RIPPLE EFFECT: FINDING AND FUELING YOUR PROFESSIONAL SPIRIT

Nancy Ruddy, PhD

Dr. Ruddy is nationally known for her clinical, scholarly, and advocacy efforts to integrate behavioral health into primary care settings. She has cared for patients, taught behavioral science and interdisciplinary team based care to physicians and behavioral

health providers, served as an independent consultant, and served in leadership roles in the American Psychological Association. This wealth of experience in the context of systems not always open to change has led to insights about teamwork, leadership, and survival. This presentation will focus on the importance of uncovering and addressing stagnation in one's role, curriculum, or program to avoid burnout. The presenter will share her professional journey that started with small initiatives to support team-based care and ultimately resulted in transformative changes to clinical and teaching processes and larger system change.



RELATIONAL LEADERSHIP™: BUILDING TEAMS, RESILIENCE AND ADVOCATING FOR CHANGE Andrew Morris-Singer, MD

Dr. Morris-Singer, board certified in internal medicine is President and Founder of Primary Care Progress (PCP), a family medicine educator, and a practicing clinician. With nearly twenty years' experience of advocacy, he regularly writes and speaks on current trends in

primary care, community organizing strategies to advance primary care reform, and the emerging model of Relational Leadership[™]. He has been a strong advocate for the integration of behavior scientists into the primary care setting and is an engaging presenter. In this plenary, Dr. Morris-Singer will share insights based on the cutting edge work by Primary Care Progress.



LOOKING INWARD: EMBRACING VULNERABILITY, CREATING MEANING AND FINDING RESILIENCE Amy Odom, DO and Amy Romain, LMSW, ACSW

A 15 year partnership as behavioral science educators at the Sparrow/Michigan State University Family Medicine Residency Program has provided many opportunities for plumbing the resources of teamwork and supportive relationships to foster resilience and growth. In this session, they will explore why vulnerability is key to creating meaningful connections and review research that links the power of relationships to resiliency.



Dr. Odom is a family medicine physician and residency faculty at the Sparrow/Michigan State University Family Medicine Residency Program who has given numerous national presentations on resident

education in patient centered communication and family-oriented care; Ms. Romain is the Director of Behavioral Medicine at the Sparrow/Michigan State University Family Medicine Residency and is an educator in the College of Human Medicine and the School of Social Work at MSU.

Wednesday, October 10, 2018

2:30 - 6:30 pm 3:30 - 5:00	REGISTRATION
Workshop 101	Emotional IQ Sets Top Performing Teams Apart: The Medical Educator EQ Toolkit Workshop Susan Franks, PhD; David Farmer, PhD, LMFT; Cynthia Carroll, MA, LPC
Workshop 102	Using Conversations about Teaching to Create and Support a Learning Community Jeffrey Sternlieb, PhD
Seminar 103A	If Behavioral Science Faculty Ran Intern Orientation Lauren Penwell-Waines, PhD; Susan King, LCSW; Randall Reitz, PHD, LMFT; Max Zubatsky, PhD, LMFT
Seminar 103B	Building the PGY 1 Family Medicine Resident Team from Day One of Orientation Laurie Sullivan, PhD; Sonia Velez, MD, JD
Workshop 104	Interdisciplinary Video Review: Assessing Milestones & Providing Feedback Emilee Delbridge, PhD, LMFT; Tanya Wilson, MD; Jared Ankerman, MD; James McGregor, MD
<u>5:15 – 6:30</u>	GATHERING IN: Gathering In The "Team": Together Everyone Achieves More Thomas W. Bishop, PsyD; Katherine Fortenberry, PhD; Corey D. Smith, PsyD

Thursday, October 11, 2018

Lecture

Lecture Discussion 116

Discussion 115

REGISTRATION WELCOME AND PLENARY (Breakfast provided) The Ripple Effect: Finding and Fueling Your Professional Spirit
Nancy Ruddy, PhD
Integrating the Languages of the Interdisciplinary Team for Optimal Patient Care Ronald Hunt, MD; Anne Van Dyke, PhD; Lori Lackman-Zeman, PhD; Elena Kline, PharmD
Addressing the Psychological and Medical Impacts of Infertility and Pregnancy Loss Kimberly Foley, PhD; Holli Nelman-Hart, MD; Angie Godejohn, MD
Helping the Grieving Healer: Strategies for Assisting with Physician Grief Amber Cadick, PhD; Christopher Haymaker, PhD; Megan Barclay, MS
Beyond the Myers Briggs: Emotional Intelligence for Resident Leaders of Teams Megan Brown, PsyD; David Simpson, PhD
Resident Research Curriculum Courtney Barry, PsyD; Linda Meurer, MD, MPH; Jamila Kwarteng, PhD; Laura Brusky, MD; Jeff Morzinski, PhD
Hey Siri A Team Based Approach to Engage Residents in Research Skill Development Heidi Musgrave, PhD; Gordon Bokhart, PharmD
Undergraduate Medical Student Value in Interprofessional Health System Teams Leanne Chrisman-Khawam, MD, MEd
Methods for Developing and Modifying Behavioral Medicine Curriculum to Prepare Residents for Interdisciplinary/Integrated Care Molly Gabriel-Champine, PhD; Andrew Champine, PsyD; Laura Daniels, PhD; Scott Nyman, PhD
A Tale of Two Approaches: Caring for Patients with Complex Care Needs Nancy Newman, MD, LMFT; Kristin Cook, BSN, RN, PHN; Theresa Eckstein, MSW; Lourdes Martinez, CHW
Bridging Barriers to Care with a Robust Behavioral Health Group Program Katherine Fortenberry, PhD; Abigail Zeveloff, LCSW, MPH; Sarah McCormick, PhD; Ruben Tinajero, MS; Kara Frame, MD
Not Just Too Much Sugar: Diagnosis and Treatment of Childhood ADHD in Family Medicine Oliver Oyama, PhD; Elizabeth Lawrence, MD
LUNCH ON YOUR OWN

Facilitation: An Invisible Skill in Successful Organizations

Amber (Hewitt) Cahill, PsyD; Karen Kersting, PhD

Teaching Residents to Skillfully Respond to Patients Reluctant to Engage with a BHC

Kim Marvel, PhD

Thursday, October 11, 2018

1:15 – 2:15 pm	
Lecture Discussion 117	Reflecting on Burnout and Changing Culture through the Use of Photovoice Amy Odom, DO; Amy Romain, LMSW, ACSW; Julie Phillips, MD, MPH
Lecture Discussion 118	Empowering Your Team: How to Light the F.I.R.E to Thrive in Your Work Again! Janelle Von Bargen, PhD, MSW; Kathryn Fraser, PhD; Terri Dalton, IMFT; Dael Waxman, MD
Clinical Practice Update 119	Tobacco Use Disorder: Helping Your Patients Extinguish the Fire Scott Fields, PhD; William Johnson, MD
<u>2:30 – 3:30</u>	
Research 120	Educational Research (See abstracts for details) - Moderator: Max Zubatsky, PhD, LMFT
Lecture Discussion 121	Playing Nice in the Sandbox Christine Borst, PhD, LMFT; Irina Kolobova, PhD; Amelia Muse, PhD, LMFTA
Lecture Discussion 122	Integrated Care Group Visits: A Team Approach to Treating Opioid Use Disorders Stephanie Case, PsyD; Carrie Anderson, MD
Lecture Discussion 123A	Addressing Adults with ACEs in Primary Care Requires a Team Approach Mark Prodger, MD; Aimee Valeras, PhD, MSW
Lecture Discussion 123B	Assessing Resident Confidence in Screening and Intervening with Patients' ACE Scores Thomas Cahill, PhD; David Mohr, DO; Nick Yunez, MD
Clinical Practice Update 124	If I Cannot Sleep, Then Neither Can You: Pediatric Sleep Disorders Lynn Simons, PsyD; Meaghan Beasley, MD; Christine Medaugh, MD
<u>3:45 – 5:15</u>	
Workshop 125	Team Work: Developing Curriculum for Appropriate use of the Extended Care Team Christopher Haymaker, PhD; Emily O'Brien, PharmD; Rosalie Cassidy, MD
Workshop 126	Sustaining the Culture Change of Team-Based Care: A Pecha Kucha Experience Randall Reitz, PhD, LMFT; Laura Sudano, PhD, LMFT; Amy Davis, MD; Glenda Mutinda, MA
Workshop 127	Creative (and Fun) Activities that Foster Team Building, Meaning-Making & Reflection Jennifer Ayres, PhD
Seminar 128	Should They Stay or Should They Go: Best Practices for Remediation of Medical Learners Terri Wall, PhD; Janelle Von Bargen, PhD, MSW; Sonya Dominguez, MD; Molly Clark, PhD; Melissa Arthur, PhD, LMFT
Workshop 129	Balint Groups: The Art of Relationship in Family Medicine Phillip Phelps, LCSW; Jeffrey Sternlieb, PhD; Jose Nino, MA, LCPC; Allison Bickett, PhD; Chris Rule, MSW

Friday, October 12, 2018

ROUND TABLE DISCUSSIONS (See abstracts for details; Breakfast provided)
Inpatient Behavior Rounds: Bringing the Learning to the Learning Environment Della Rees, PhD, LPC; Maria Shreve, MD
Integrating Behavioral Health into Inpatient Medicine Rounds as a Model for IPE Alexander Brown, PhD; Erin Cobb, MS; Haley Gisonno, MA;
A Method to Bridge the Gap between "Learning" and "Using" Motivational Interviewing Claudia Allen, PhD, JD; Theodore Siedlecki, PhD
Feedback: Thanks but No Thanks! Stephanie Nader, MSW, LCSW; Kim Jones, MSW, LCSW
Wellness Showcase Seminar (See abstracts for details)
Integrating Principles of Military Team Development into Family Medicine Education Mark Dixon, PhD, LCSW; Sundonia Wonnum-Williams, PhD, LCSW; Ebon Alley, PhD, LCSW; Steven Hyer, PhD, LCSW
Research on Patient Care (See abstracts for details) – Moderator: Randall Reitz, PhD, LMFT

Health Systems Genograms: Closing the Loop in Integrated Behavioral Health Settings Jay Brieler, MD; Max Zubatsky, PhD, LMFT; Lauren Wilson, MSW, LCSW; Ashley Meyr, MD

Discussion 136

Lecture

Friday, October 12, 2018

<u>9:45 - 10:45</u>	
Lecture Discussion 137	Somatization and Illness Anxiety: Strategic Engagement in Challenging Encounters Tom Linde, MSW; Grant Scull, MD
Lecture Discussion 138	Addressing Stress and Burnout Among Residents: A Standardized Patient Intervention Adam Wilikofsky, PhD; Donna Cohen, MD
Workshop 139	Balint Groups: The Art of Relationship in Family Medicine (9:45 – 11:45) Phillip Phelps, LCSW; Jeffrey Sternlieb, PhD; Jose Nino, MA, LCPC; Allison Bickett, PhD; Chris Rule, MSW
11:00 - 12:00	
Clinical Practice Update 140	Updates in Insomnia Psychopharmacology Scott Bragg, PharmD; JJ Benich, MD; John Freedy, MD, PhD
Lecture Discussion 141	Creating a Human Trafficking Victim Medical Home in a Family Medicine Residency Clinic Ronald Chambers, MD; India Fleming, PhD; along with Reactor Panel: Danielle Blea LCM FT, LAC; Anna Rempel, MD
Lecture Discussion 142	Patients Stay Better When We All Play Together: Complex Care with Psychiatric Residents Anatol Tolchinsky, PhD; Lauren Ostarello, MS
Lecture Discussion 143	Shedding Light on Fatigue-Related Impairment Sarah Hewitt, MD; Scott Ross, MD
12:15 – 1:45 pm	LUNCH AND PLENARY (Lunch Provided) Relational Leadership™: Building Teams, Resilience and Advocating for Change Andrew Morris-Singer, MD
2:00 – 3:00 Lecture Discussion 144	Once Upon a Time: Literature in the Personal and Professional Development of Residents Roger Stilgenbauer, PhD, LMFT
Lecture Discussion 145	Call It What It Is: Confronting Bias Charlotte Navarre, RN-BC; Jennifer Hill, PhD; Rachel Jackson, PGY-2
Lecture Discussion 146	Enhancing Training of Family Medicine Residents in CBT for Chronic Pain Management Stephanie Czech, PhD; Debra Moorhead, LICSW, PhD
Lecture Discussion 147	Taking Care of Ourselves, Taking Care of Each Other: Resilience Promotion for Behavioral Scientists Valerie Ross, MS, MFT; Jennifer Ayres, PhD
Clinical Practice Update 148	Treating ADHD in Adults: Facts and Fiction Stephen Warnick, MD; Kevin Brazill, DO; Christopher White, MD, JD, MHA
<u>3:15 - 4:45</u>	
Workshop 149	I never wanted to say, "Me, Too". Residency Response to Medical Errors Leah Johansen, MD; Terri Dalton, IMFT
Workshop 150	Finding Adventure in Teaching Teamness: A Workshop in Team Skill Development for IPE Thomas Bishop, PhD

Discussion 157B

Thomas Bishop, PhD

Workshop 151 Navigating the Land of Oz: The Opioid Epidemic & Team Based Treatment in Family Medicine

Lorne Campbell, MD; Andrea Barbis, LCSW-R

Workshop 152 Reflective Expression through Mask Making-Discovering Your Professional Identity

Peter Rainey, MS; Sal Aiello, MS

Lynn Wilson, DO; Nyann Biery, MS

Workshop 153 Grant Writing with a Focus on Teamwork in Family Medicine

David Nelson, PhD; Leslie Ruffalo, PhD; Melissa DeNomie, MS

Saturday, October 13, 2018

<u>7:30 – 9:15 am</u> 8:00 – 9:00	COFFEE AND MUFFIN SERVICE
Lecture Discussion 154	Adapting our Clinical and Behavioral Skills to the World of Family Medicine Debra Moorhead, PhD; Carolyn Minor, LCSW
Lecture Discussion 155	Wonder Teams Activate: Our Story of Developing a Dual Training Model in Integrated Care Terri Wall, PhD; Sonya Dominguez, MD; Lizzette Rogue, PsyD
Lecture Discussion 156	Meaning in Medicine: Putting Meaning Back in Medicine Lindsay Fazio, PhD; Miranda Huffman, MD
Lecture Discussion 157A	Using a Multidisciplinary Team Approach to Teach the Annual Wellness Visit Heidi Musgrave, PhD; Robert Wilkins, MD
Lecture	Teaching the Value of Interdisciplinary Collaborative Team-Based Care

Saturday, October 13, 2018

<u>8:00 - 9:00</u>	
Research 158	Research on Wellbeing (See abstracts for details) - Moderator: Claudia Allen, PhD, JD
<u>9:15 – 10:15</u>	
Lecture Discussion 159	Risk Assessments in Primary Care: Creating a Structured Pattern Alexander Macdonald, PhD, LCSW; Mark Dixon, PhD, LCSW
Lecture Discussion 160	Behavioral and Medical Collaboration at End of Life: Better Outcomes for All Jo Weis, PhD, Krista Wiger, MD
Focused Lecture Discussion 161	Promoting Inter-Professional Team Communication/Training via Case Conferences Patricia McGuire, MD; Sandra Sauereisen, MD; Jayne Lu, MD; Emily Ketterer, MD; Marianne Koenig, PharmD; James, Mercuri, LCSW
	A Comparison of Two Methods of Interprofessional Education in Primary Care Amber (Hewitt) Cahill, PsyD
Lecture Discussion 162	Ghosts in the Exam Room: Identifying Empathy Myths & Finding Our Compassion Jennifer Ayres, PhD
Lecture Discussion 163	Caring for Patients: Track Behavioral Health Needs in Clinic Using Patient Registries Lindsay Fazio, PhD; Mark Drexler, MD; Sara Lampert, BA
<u>10:30 - 11:30</u>	CLOSING PLENARY Looking Inward: Embracing Vulnerability, Creating Meaning and Finding Resilience Amy Odom, MD; Amy Romain, LMSW, MCSW
11:30 am	ADJOURN

REGISTRATION

To register and more information visit: www.mcw.edu/Family-Medicine.htm

Questions: Contact Mary Ellen Radjenovich at meradjen@mcw.edu or 414-955-8189 Please note there is a \$17 non-refundable processing fee for all registrations.

Resident/Medical Student/Graduate Student/Fellow

Paid by 9/10/18\$175

Paid *after* 9/10/18\$195

Full registration includes breakfasts, luncheon, breaks, and continuing education credits. (If unable to attend, 50% of the fee paid will be refunded if written notification is postmarked by 9/10/18. **There will be no refunds after this date**.)





Medical College of Wisconsin **Department of Family**

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CHICAGO: October 10-13, 2018



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