

Froedtert & Medical College of Wisconsin School of Pharmacy Symposium



Friday June 24, 2016

8:00am—12:00pm

EMERGING PHARMACY PRACTICE MODELS IN HEALTHCARE DELIVERY

Purpose:

This symposium will raise and address the most challenging questions in current clinical practice. Topics will include the pharmacist role within the interdisciplinary care team to improve patient care outcomes as well as improving transitions of care. Discuss innovative models of care that include pharmacists as well as other care providers. Develop financial justifications for including pharmacists in new models of care across the continuum.

Target Audience:

Pharmacists, Pharmacy Residents, Pharmacy Residency Directors, Physicians, Faculty and Healthcare Administrators

Educational Objectives:

At the completion of this symposium the participants will be able to :

- Describe the need for establishing emerging pharmacy practice models in the evolving healthcare delivery system
- Outline the types of supporters that should be identified when contemplating the establishment of new pharmacy models
- Compare and contrast the challenges that hinder the development of these new models
- Discuss how to identify potential resources to help fund new models



GUEST SPEAKERS

Topic: Establishing and Paying for New Models of Pharmacy Care

Daniel Buffington, PharmD, MBA

*President and CEO
Clinical Pharmacology Services, Inc*



Topic: Interdisciplinary Transitional Care Teams

Diane K. Reist, PharmD, RPh

*Pharmacy Practice Specialist in Transitions of Care
University of Iowa*



Topic: Pharmacists Role in Continuum of Care

Gary Matzke, PharmD

*Professor School of Pharmacy
Virginia Commonwealth University*



and

Bill Lee, MA, RPh

*Pharmacy System Director
Carillon Medical Center, Roanoke, VA*



MCW

PHARMACY SCHOOL

Please Register for the Symposium by June 17th at
<http://ocpe.mcw.edu/content/emerging-pharmacy-practice>
For questions please contact Jayne Jungmann at 414-955-7476 or
e-mail pharmacy@mcw.edu

ACCME Accreditation Statement:

The Medical College of Wisconsin is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

AMA Credit Designation Statement:

The Medical College of Wisconsin designates this live activity for a maximum of 3.25 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Hours of Participation for Allied Health Care Professionals:

The Medical College of Wisconsin designates this activity for up to 3.25 hours of participation for continuing education for allied health professionals

Agenda

7:30am – 8:00am	Check In/Continental Breakfast
8:00am – 8:05am	Welcome <i>John R. Raymond Sr., MD, President and CEO Medical College of Wisconsin</i>
8:05am – 8:15am	Introductions <i>George E. MacKinnon III, PhD, MS, RPh, FASHP</i> <i>Todd Karpinski, PharmD, MS, FASHP, FACHE</i>
8:15am – 9:15am	Establishing and Paying for New Models of Pharmacy Care <i>Daniel Buffington, PharmD, MBA</i>
9:15am – 10:00am	Interdisciplinary Transitional Care Teams <i>Diane K. Reist, PharmD, RPh</i>
10:00am – 10:15am	Break
10:15am – 11:15am	Pharmacists Role in Continuum of Care <i>Gary Matzke, PharmD</i> <i>Bill Lee, MA, RPh</i>
11:15am – 11:50am	Panel Q&A
11:50am – 12:00pm	Closing Remarks <i>George E. MacKinnon III, PhD, MS, RPh, FASHP</i> <i>Todd Karpinski, PharmD, MS, FASHP, FACHE</i>

Planning Committee:

George E. MacKinnon III, PhD, MS, RPh, FASHP
*Founding Dean and Professor,
School of Pharmacy Medical College of Wisconsin*

Todd Karpinski, PharmD, MS, FASHP, FACHE
*Executive Director – Chief Pharmacy Officer
Froedtert Hospital*

Anne Zechlinski, PharmD, BCPS
*Pharmacy Manager
Froedtert Hospital*

Directions to Medical College of Wisconsin



REQUIREMENTS FOR PHARMACY CE CREDIT: Participants who attend this knowledge-based program and complete the evaluation and assessment for each session will receive up to 2.75 continuing education contact hours (0.275 CEUs). Evaluation and assessments must be completed by July 22nd, 2016 in order to receive credit.

BREAKDOWN OF PHARMACY CREDITS AND LEARNING OBJECTIVES:

Establishing and Paying for New Models of Pharmacy Care (Contact hours 1.0)

UAN: 0846-0000-16-017-L04-P

- ◆ Analyze Collaborative Practice Model Concepts
- ◆ Evaluate MTM Reimbursement Landscape
- ◆ Diagram current national and state Provider Status initiatives
- ◆ Review Future MTM Opportunities

Interdisciplinary Transitional Care Teams (Contact hours .75)

UAN: 0846-0000-16-015-L04-P

- ◆ Identify the challenges faced by patients through the continuum of care on their journey from one healthcare environment to the next.
- ◆ Define the differences and similarities between transitions of care, transitional care, medication reconciliation, and medication history
- ◆ List potential pitfalls to smooth transitions and the prevention strategies and/or recovery strategies that will help patients avoid these issues.
- ◆ Compare data discovered through the CMS Transitional Care Grant to situations in the participants own patient experiences.

Pharmacists Role in Continuum of Care (Contact hours 1.0)

UAN: 0846-0000-16-016-L04-P

- ◆ Describe the clinical processes that comprise the IHARP care delivery model.
- ◆ State the key lessons learned during the implementation of the IHARP care delivery model.
- ◆ Characterize how the clinical care and health utilization outcome evaluation metrics were impacted by the IHARP program.
- ◆ Describe the IHARP program's influence on the cost of health care services delivery.
- ◆ Assess the relative contribution of improvements in clinical outcomes, patient and provider satisfaction and economic measures on the sustainability of clinical pharmacy services.

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The meeting will be held in the Medical College of Wisconsin Auditorium which is in Building #1. Please park in the visitor parking—use the visitor lot intercom to inform Public Safety you are here for the Symposium.



Froedtert Hospital is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.